

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MARIPOSA COUNTY UNIFIED
County: MARIPOSA
CD Code: 22-65532

Elementary Schools	STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999- 2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
							School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
LAKE DON PEDRO ELEMENTARY	98	668	640	8	28		YES	YES	YES	YES
MARIPOSA ELEMENTARY	99	707	688	6	19		YES	YES	YES	YES
WOODLAND ELEMENTARY	99	742	740	3	2		NO	NO	NO	NO

Middle Schools

MARIPOSA MIDDLE	96	783	713	4	70		YES	YES	YES	YES
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High Schools

MARIPOSA COUNTY HIGH	99	706	726	4	-20		NO	NO	NO	NO
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"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LAKE DON PEDRO ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6103477

School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	1999-2000 Similar Schools Growth Rank	Met Growth Target			
						Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
98	668	640	8	28		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	3	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	3	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	0	K-3	18
Filipino	0	High school graduate	40	4-6	28
Hispanic or Latino	6	Some college	60	Core academic courses in	
Pacific Islander	0	College graduate	0	departmentalized programs	N/A
White not Hispanic	89	Graduate school	0		
Participants in Free or Reduced Price Lunch (Stanford 9)	47	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 2.60	School Mobility (Stanford 9)	14
Fully credentialed teachers (CBEDS)	73	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	27				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	179
				Number of students included in the 2000 API	153

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LAKE DON PEDRO ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6103477

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
668	640	28		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	22	14.97	149.66	25	16.34	163.40	27	17.76	177.63	28	18.30	183.01
4	60-79th NPR	875	38	25.85	226.19	29	18.95	165.85	38	25.00	218.75	31	20.26	177.29
3	40-59th NPR	700	35	23.81	166.67	42	27.45	192.16	41	26.97	188.82	37	24.18	169.28
2	20-39th NPR	500	28	19.05	95.24	32	20.92	104.58	21	13.82	69.08	32	20.92	104.58
1	1-19th NPR	200	24	16.33	32.65	25	16.34	32.68	25	16.45	32.89	25	16.34	32.68
a Total Weighted Score Across Bands			a x 670.41			a x 658.66			a x 687.17			a x 666.83		
b Content Area Weight			b = 30%			b = 40%			b = 15%			b = 15%		
c Total Weighted Score for Content Area:			c 201.12			c 263.46			c 103.08			c 100.02		
						+			+			+		

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LAKE DON PEDRO ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6103477

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="5"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: LAKE DON PEDRO ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6103477

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	8	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	16.0	17.5	18.4	17.5
4	60-79th NPR	23.7	20.4	23.5	19.0
3	40-59th NPR	23.7	27.0	27.9	25.5
2	20-39th NPR	19.8	18.2	13.2	19.7
1	1-19th NPR	16.8	16.8	16.9	18.2

668	2000 API (Growth)	137	Number of Tests Contributing to the API
639	1999 API (Base)		
6	1999-2000 Growth Target		
29	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	7.8	11.9	15.2	16.4
4	60-79th NPR	28.1	11.9	25.8	19.4
3	40-59th NPR	23.4	37.3	24.2	23.9
2	20-39th NPR	20.3	20.9	13.6	20.9
1	1-19th NPR	20.3	17.9	21.2	19.4

635	2000 API (Growth)	67	Number of Tests Contributing to the API
583	1999 API (Base)		
6	1999-2000 Growth Target		
52	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MARIPOSA ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025035

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	707	688	6	19		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	47	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	10	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	3	K-3	18
Filipino	0	High school graduate	25	4-6	26
Hispanic or Latino	8	Some college	28	Core academic courses in	
Pacific Islander	0	College graduate	25	departmentalized programs	N/A
White not Hispanic	80	Graduate school	19		
Participants in Free or Reduced Price Lunch (Stanford 9)	43	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.32	School Mobility (Stanford 9)	17
Fully credentialed teachers (CBEDS)	86	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	14				
				Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	263
				Number of students included in the 2000 API	213

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIPOSA ELEMENTARY*

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025035

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
707	688	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling				
A		B		C	D		E	F		G	H		I	J		
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)		
5	80-99th NPR	1000	48	23.08	230.77	53	24.88	248.83	45	21.43	214.29	30	14.08	140.85		
4	60-79th NPR	875	43	20.67	180.89	50	23.47	205.40	53	25.24	220.83	50	23.47	205.40		
3	40-59th NPR	700	56	26.92	188.46	41	19.25	134.74	48	22.86	160.00	48	22.54	157.75		
2	20-39th NPR	500	42	20.19	100.96	45	21.13	105.63	35	16.67	83.33	52	24.41	122.07		
1	1-19th NPR	200	19	9.13	18.27	24	11.27	22.54	29	13.81	27.62	33	15.49	30.99		
a Total Weighted Score Across Bands			a	719.35						706.07					657.04	
b Content Area Weight			b	30%						15%					15%	
c Total Weighted Score for Content Area:			c	215.81		+				105.91			+			98.56

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIPOSA ELEMENTARY*

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025035

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="19"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="2"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIPOSA ELEMENTARY*

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025035

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	14	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	22.8	23.3	22.4	14.8
4	60-79th NPR	21.1	25.6	26.4	21.6
3	40-59th NPR	27.5	18.8	23.0	23.3
2	20-39th NPR	21.1	22.2	16.7	26.1
1	1-19th NPR	7.6	10.2	11.5	14.2

712	2000 API (Growth)	176	Number of Tests Contributing to the API
693	1999 API (Base)		
5	1999-2000 Growth Target		
19	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.3	20.0	14.5	10.6
4	60-79th NPR	18.3	15.3	20.5	20.0
3	40-59th NPR	25.6	17.6	21.7	23.5
2	20-39th NPR	20.7	25.9	20.5	23.5
1	1-19th NPR	17.1	21.2	22.9	22.4

634	2000 API (Growth)	85	Number of Tests Contributing to the API
619	1999 API (Base)		
5	1999-2000 Growth Target		
15	1999-2000 Growth	YES	Met Subgroup Target

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1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WOODLAND ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025050

School Type: ELEMENTARY

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
99	742	740	3	2		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

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School Demographic Characteristics

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Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	60	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	5	Of those with a response:		Grade Levels	
Asian	2	Not high school graduate	2	K-3	17
Filipino	0	High school graduate	23	4-6	27
Hispanic or Latino	3	Some college	41	Core academic courses in	
Pacific Islander	1	College graduate	21	departmentalized programs	N/A
White not Hispanic	90	Graduate school	13		
Participants in Free or Reduced Price Lunch (Stanford 9)	35	* This number is the percentage of student answer documents with parent education level information.			11
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.20	School Mobility (Stanford 9)	
				This is the percent of students who first attended this school in the current year.	Number
Fully credentialed teachers (CBEDS)	97	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			387
Teachers with emergency credentials (CBEDS)	3				

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WOODLAND ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025050

School Type: ELEMENTARY

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
742	740	2		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B		C	D		E	F		G	H		I	J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	81	25.88	258.79	106	34.98	349.83	78	25.66	256.58	56	18.01	180.06
4	60-79th NPR	875	73	23.32	204.07	78	25.74	225.25	78	25.66	224.51	58	18.65	163.18
3	40-59th NPR	700	66	21.09	147.60	51	16.83	117.82	69	22.70	158.88	68	21.86	153.05
2	20-39th NPR	500	62	19.81	99.04	49	16.17	80.86	44	14.47	72.37	77	24.76	123.79
1	1-19th NPR	200	31	9.90	19.81	19	6.27	12.54	35	11.51	23.03	52	16.72	33.44
a Total Weighted Score Across Bands			a	729.31						735.36				
b Content Area Weight			b	30%						15%				
c Total Weighted Score for Content Area:			c	218.79		+	314.52		+	110.30		+	98.03	
2000 API (Growth)														
742														

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WOODLAND ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025050

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="15"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="6"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: WOODLAND ELEMENTARY

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6025050

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	9	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	25.3	35.2	26.3	17.5
4	60-79th NPR	23.5	25.6	25.2	17.5
3	40-59th NPR	21.4	15.8	22.3	21.8
2	20-39th NPR	19.6	16.8	14.2	26.1
1	1-19th NPR	10.2	6.6	12.0	17.1

738	2000 API (Growth)	297	Number of Tests Contributing to the API
740	1999 API (Base)		
2	1999-2000 Growth Target		
-2	1999-2000 Growth	NO	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	2	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	18.1	25.0	16.2	18.1
4	60-79th NPR	18.1	32.0	27.3	15.2
3	40-59th NPR	27.6	18.0	24.2	24.8
2	20-39th NPR	23.8	17.0	18.2	21.9
1	1-19th NPR	12.4	8.0	14.1	20.0

705	2000 API (Growth)	114	Number of Tests Contributing to the API
700	1999 API (Base)		
2	1999-2000 Growth Target		
5	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIPOSA MIDDLE*

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6099790

School Type: MIDDLE

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide Improve- ment (CI)		Both Schoolwide and CI	Awards Eligible
96	783	713	4	70		YES	YES	YES	YES

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	67	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	4	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	2	K-3	N/A
Filipino	0	High school graduate	28	4-6	N/A
Hispanic or Latino	5	Some college	36	Core academic courses in	
Pacific Islander	0	College graduate	23	departmentalized programs	26
White not Hispanic	90	Graduate school	11		
Participants in Free or Reduced Price Lunch (Stanford 9)	26	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.13	School Mobility (Stanford 9)	6
Fully credentialed teachers (CBEDS)	93	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	7				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					337
Number of students included in the 2000 API					301

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 2-8

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MARIPOSA MIDDLE

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6099790

School Type: MIDDLE

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
783	713	70		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Spelling		
A		B	C		D	E		F	G		H	I		J
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	84	31.82	318.18	77	29.17	291.67	105	39.77	397.73	45	14.95	149.50
4	60-79th NPR	875	94	35.61	311.55	91	34.47	301.61	67	25.38	222.06	68	22.59	197.67
3	40-59th NPR	700	41	15.53	108.71	51	19.32	135.23	46	17.42	121.97	68	22.59	158.14
2	20-39th NPR	500	36	13.64	68.18	35	13.26	66.29	29	10.98	54.92	62	20.60	102.99
1	1-19th NPR	200	9	3.41	6.82	10	3.79	7.58	17	6.44	12.88	58	19.27	38.54
a Total Weighted Score Across Bands			a	x	813.45			802.37			809.56			646.84
b Content Area Weight			b	=	30%			40%			15%			15%
c Total Weighted Score for Content Area:			c		244.03	+		320.95	+		121.43	+		97.03
													2000 API (Growth)	
													783	

Number of tests contributing to scores:

264

264

264

301

Number of pupils with tests contributing to the API:

301

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 2-8, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIPOSA MIDDLE*

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6099790

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="12"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="4"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 2-8, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIPOSA MIDDLE*

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-6099790

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	12	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

White not Hispanic Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	31.6	28.3	40.1	14.4
4	60-79th NPR	36.3	36.3	26.2	22.1
3	40-59th NPR	15.2	19.0	16.5	22.9
2	20-39th NPR	14.3	12.7	11.0	21.0
1	1-19th NPR	2.5	3.8	6.3	19.6

785	2000 API (Growth)	271	Number of Tests Contributing to the API
717	1999 API (Base)		
3	1999-2000 Growth Target		
68	1999-2000 Growth	YES	Met Subgroup Target

Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

	2000 API (Growth)	0	Number of Tests Contributing to the API
	1999 API (Base)		
	1999-2000 Growth Target		
	1999-2000 Growth		Met Subgroup Target

Socioeconomically Disadvantaged Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling

5	80-99th NPR	14.5	21.0	30.6	5.1
4	60-79th NPR	35.5	27.4	22.6	17.7
3	40-59th NPR	22.6	27.4	16.1	27.8
2	20-39th NPR	19.4	19.4	21.0	19.0
1	1-19th NPR	8.1	4.8	9.7	30.4

712	2000 API (Growth)	79	Number of Tests Contributing to the API
622	1999 API (Base)		
3	1999-2000 Growth Target		
90	1999-2000 Growth	YES	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Summary for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MARIPOSA COUNTY HIGH

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-2235356

School Type: HIGH SCHOOL

					1999-2000 Similar Schools Growth Rank	Met Growth Target			
STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth		Comparable School- wide	Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
99	706	726	4	-20		NO	NO	NO	NO

"N/A" means a number is not applicable or not available due to missing data.

"*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the *1999-2000 API Growth Report Explanatory Notes*.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	82	Average Class Size (CBEDS)	Average
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	
Asian	1	Not high school graduate	3	K-3	N/A
Filipino	0	High school graduate	15	4-6	N/A
Hispanic or Latino	7	Some college	40	Core academic courses in	
Pacific Islander	0	College graduate	27	departmentalized programs	29
White not Hispanic	85	Graduate school	14		
Participants in Free or Reduced Price Lunch (Stanford 9)	13	* This number is the percentage of student answer documents with parent education level information.			
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.34	School Mobility (Stanford 9)	8
Fully credentialed teachers (CBEDS)	92	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."			Number
Teachers with emergency credentials (CBEDS)	8				
Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)					542
Number of students included in the 2000 API					430

1999-2000 Academic Performance Index (API) Growth Report

Schoolwide API for Grades 9-11

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: MARIPOSA COUNTY HIGH

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-2235356

School Type: HIGH SCHOOL

Schoolwide

2000 API (Growth)	1999 API (Base)	1999-2000 Growth	1999-2000 Similar Schools Growth Rank	Met Schoolwide Target
706	726	-20		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading			Mathematics			Language			Science			Social Science		
A		B	C		D	E		F	G		H	I		J	K		L
Performance Bands		Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	68	16.04	160.38	113	26.34	263.40	86	20.14	201.41	108	25.35	253.52	104	24.36	243.56
4	60-79th NPR	875	78	18.40	160.97	119	27.74	242.72	95	22.25	194.67	110	25.82	225.94	141	33.02	288.93
3	40-59th NPR	700	102	24.06	168.40	77	17.95	125.64	107	25.06	175.41	83	19.48	136.38	59	13.82	96.72
2	20-39th NPR	500	91	21.46	107.31	80	18.65	93.24	74	17.33	86.65	73	17.14	85.68	68	15.93	79.63
1	1-19th NPR	200	85	20.05	40.09	40	9.32	18.65	65	15.22	30.44	52	12.21	24.41	55	12.88	25.76
a Total Weighted Score Across Bands			a		637.15			743.65			688.58			725.94			734.60
b Content Area Weight			b		20%			20%			20%			20%			20%
c Total Weighted Score for Content Area:			c		127.43	+		148.73	+		137.72	+		145.19	+		146.92

2000 API (Growth)

706

Number of tests
contributing to scores:

424

429

427

426

427

Number of pupils with
tests contributing
to the API:

430

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report

Subgroup for Grades 9-11, Page 1 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIPOSA COUNTY HIGH*

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-2235356

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

African American not Hispanic

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Asian

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="3"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

American Indian or Alaska Native

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="31"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

Filipino

Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

<input type="text"/>	2000 API (Growth)	<input type="text" value="1"/>	Number of Tests Contributing to the API
<input type="text"/>	1999 API (Base)		
<input type="text"/>	1999-2000 Growth Target		
<input type="text"/>	1999-2000 Growth	<input type="text"/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.

1999-2000 Academic Performance Index (API) Growth Report

Subgroups for Grades 9-11, Page 2 of 2

California Department of Education
Policy and Evaluation Division
November 3, 2000

School: *MARIPOSA COUNTY HIGH*

County: MARIPOSA

District: MARIPOSA COUNTY UNIFIED

CDS Code: 22-65532-2235356

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Hispanic or Latino

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="25"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

White not Hispanic

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR	17.3	28.1	21.6	27.9	27.0
4 60-79th NPR	20.6	28.6	23.2	25.2	32.2
3 40-59th NPR	22.8	17.7	23.8	19.7	12.8
2 20-39th NPR	20.6	16.9	16.1	15.6	14.8
1 1-19th NPR	18.7	8.7	15.3	11.5	13.1

<input type="text" value="718"/>	2000 API (Growth)	<input type="text" value="368"/>	Number of Tests Contributing to the API
<input type="text" value="741"/>	1999 API (Base)		
<input type="text" value="3"/>	1999-2000 Growth Target		
<input type="text" value="-23"/>	1999-2000 Growth	<input type="text" value="NO"/>	Met Subgroup Target

Pacific Islander

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="0"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5 80-99th NPR					
4 60-79th NPR					
3 40-59th NPR					
2 20-39th NPR					
1 1-19th NPR					

<input type="text" value=""/>	2000 API (Growth)	<input type="text" value="46"/>	Number of Tests Contributing to the API
<input type="text" value=""/>	1999 API (Base)		
<input type="text" value=""/>	1999-2000 Growth Target		
<input type="text" value=""/>	1999-2000 Growth	<input type="text" value=""/>	Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the *1999-2000 API Growth Report Explanatory Notes*.